

DIRECTIONS 1. Match the ten frames to the numbers that tell how many cubes.
2. Harry has 20 pears. Circle how many pears he has. Write the number of pears.
3. Start with 14. Count forward. Write the numbers in order.

GO ON

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SUE SUE	selected	- letected	+1 PT	+10+
2pm 7				
	0	0	•	•

lpt.	21	22	23	24	25	26	27	28	29	30
Serge i	31	32	33	34	35	36	37	38	39	40

1 pt

83

84

85

86

87

88

90

89

DIRECTIONS 4. Mark under all the sets with a number of strawberries greater than 17. 5. Begin with 21. Point to each number as you count. Draw a line under the number to complete the counting order. 6. Point to each number as you count. Circle the number to complete the counting order.

5. Draw a line under the last number to complete the counting order.
Assessment wide

GO ON

20to

11	12	13	14	15	16	17	18	19	20	lpt)
21	22	23	24	25	26	27	28	29	30	lpt)

1 pt















0 40

0 50

0 60

70

1pt for 000000000



DIRECTIONS 7. Circle the numbers that complete each row of 10.

- 8. Count the straws by tens. Mark the number that shows how many.
- **9.** Barney has these rubber bands. How many rubber bands does he have? Write the number. Sarah has a number of rubber bands 2 less than Barney. Draw the number of rubber bands Sarah has. Write the number. Circle the number that is greater.



10	17	18	19	lpt	Yes	No
3010	10	П	12	lpt	Yes	No
	20	14	16		Yes	No /
1pt	3)	40	-	50
	6			70		
12	000	000 000	<u>\$</u>	00000	8 0	0000 0000
Pols	000		3	00000		0000
lpt		7	- lp -	+ 20	- lpt	8
lot ect		8	_	19		20

DIRECTIONS 10. Are the numbers in counting order? Circle Yes or No. 11. Count by tens. Write the missing number. 12. What number does each set show? Write the numbers. Then write the numbers in counting order.

