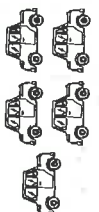





Grade 1 - Chp 1

Name \_\_\_\_\_ Chapter 1 Test Page 1

1.  5 cars and  2 more cars

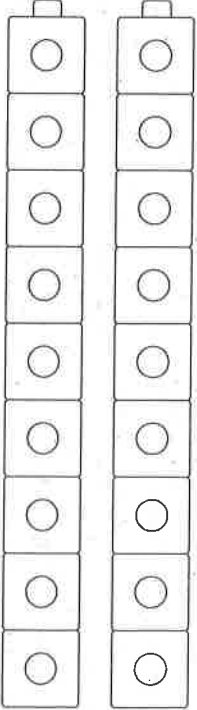
How many cars?  $\begin{array}{|c|} \hline 5 \\ \hline 6 \\ \hline 7 \\ \hline \end{array}$

2. Write the addition problem.

  $\begin{array}{|c|} \hline 4 \\ \hline 2 \\ \hline + \\ \hline 6 \\ \hline \end{array}$  

3. Color two ways to make 9.

Check children's work.



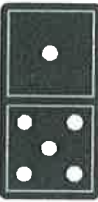
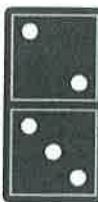
1 pt 1 pt

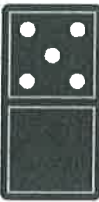

GO ON Chapter 1 Test AG37

Assessment Guide  
© Houghton Mifflin Harcourt Publishing Company

Name \_\_\_\_\_ Chapter 1 Test Page 2

4. Choose all the pictures that show adding zero.

1 pt 1 pt

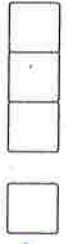
5. Draw lines to match addition sentences with the same addends in a different order.

$4 + 3 = 7$   $2 + 4 = 6$   $3 + 6 = 9$


$4 + 2 = 6$   $6 + 3 = 9$   $3 + 4 = 7$

1 pt for each correct match

6. 1 dog and 3 more dogs



7. 4 hats and 2 more hats



1 pt

Use  to show adding to.

Draw the . Write the sum.

$1 + 3 = 4$   $4 + 2 = 6$   $1 + 3 = 4$

1 pt for drawing 1 pt for correct

GO ON Chapter 1 Test AG38

Assessment Guide  
© Houghton Mifflin Harcourt Publishing Company

Name \_\_\_\_\_ Chapter 1 Test Page 3

*5pts* 8. Write each addition sentence in the box that shows the sum.

1 + 5	4 + 0	3 + 2	0 + 4	5 + 1
4	5	6		
0 + 4	3 + 2	5 + 1		
4 + 0		1 + 5		

*1 pt for correct placement of each addition sentence*

*2pts* 9. There are 4 red leaves and 4 yellow leaves. How many leaves are there?

Draw to show your work.

○	○	○	○
○	○	○	○

*1pt*

Write the number sentence and how many.

$4 + 4 = 8$

*1pt*

*1pt* 10. James has 5 marbles. He finds more marbles. Then he has 9 marbles. How many marbles does James find?

5	+	4	=	9
		<u>4</u>		

*GO ON*

Assessment Guide © Houghton Mifflin Harcourt Publishing Company

AG39

Chapter 1 Test

Name \_\_\_\_\_ Chapter 1 Test Page 4

*5pts* 11. Megan is drawing dots on cards to show ways to make 6. Draw dots for Megan. Write addition sentences for two of the cards.

Check children's drawings for the following combinations in any order:  
 $0 + 6 = 6, 1 + 5 = 6, 2 + 4 = 6, 3 + 3 = 6, 4 + 2 = 6, 5 + 1 = 6, 6 + 0 = 6$


*mat of 6pts*

Possible addition sentences are shown.

*1pt*  $2 + 4 = 6$    *1pt*  $5 + 1 = 6$

*1pt* 12. Draw a model to show that  $5 + 3$  is the same as  $3 + 5$ . Show how you know.

Drawings should show that combining 5 and 3 in any order makes 8. Children may compare the lengths of cube trains or show one-to-one correspondence to prove equality.

Assessment Guide © Houghton Mifflin Harcourt Publishing Company

AG40

Chapter 1 Test