## 2016-2017 Grade 1 Go Math Pacing Overview <br> (Includes Critical Area Performance Tasks)

| Topic | Dates | \# of Days |
| :---: | :---: | :---: |
| Teach Routines/Procedures/ Go Math Prerequisite Skills Inventory | August $11^{\text {th }}-15^{\text {th }}$ | 3 days |
| Geometry (Chapters 11 \& 12) |  |  |
| Chapter 11: Three Dimensional Geometry (5 lessons) | August $16^{\text {th }}-25^{\text {th }}$ | 8 days |
| Chapter 12: Two Dimensional Geometry (10 lessons) | Aug. $26^{\text {th }}-$ Sept. $14^{\text {th }}$ | 13 days |
| Critical Area 4 Performance Task: Shelby's Shapes | September $15^{\text {th }}-16^{\text {th }}$ | 2 days |
| Operations and Algebraic Thinking (Chapters 1-5) |  |  |
| Chapter 1: Addition Concepts (8 lessons) | Sept. $19^{\text {th }}$ - Oct. $4^{\text {th }}$ | 12 days |
| Chapter 2: Subtraction Concepts (9 lessons) | October $5^{\text {th }}-21^{\text {st }}$ | 13 days |
| Trimester 1 Benchmark Test \{results in illuminate by Tuesday, November $1^{\text {st }}$ \} | October $24^{\text {th }}-26^{\text {th }}$ | 3 days |
| End of $1^{\text {st }}$ Trimester | October 28, 2016 |  |
| Chapter 3: Addition Strategies (12 lessons) | Oct. $27^{\text {th }}-$ Nov. $18^{\text {th }}$ | 16 days |
| Thanksgiving Holiday: Monday, November 21 ${ }^{\text {st }}$ - Friday, November $\mathbf{2 5}^{\text {th }}$ |  |  |
| Chapter 4: Subtraction Strategies (6 lessons) | Nov. $28{ }^{\text {th }}-$ Dec. $9^{\text {th }}$ | 10 days |
| *Chapter 5: Addition and Subtraction Relationships ( 10 lessons - 17 days total) | December $12^{\text {th }}-16^{\text {th }}$ | *5 days |
| Winter Break: Monday, December 19 ${ }^{\text {th }}$ - Friday, January $6^{\text {th }}$ |  |  |
| *Chapter 5: Addition and Subtraction Relationships ( 10 lessons - 17 days total) | January $9^{\text {th }}-25^{\text {th }}$ | *12 days |
| Critical Area 1 Performance Task: At the Block Party | January $26^{\text {th }}-27^{\text {th }}$ | 3 days |
| Number \& Operations in Base Ten (Chapters 6-8) |  |  |
| Chapter 6: Count and Model Numbers (10 lessons) | Jan. $30^{\text {th }}-$ Feb. $17^{\text {th }}$ | 14 days |
| Trimester 2 Benchmark Test \{results in illuminate by Wednesday, March $\mathbf{2}^{\text {nd }}$ \} | February $21^{\text {st }}-23^{\text {rd }}$ | 3 days |
| End of $\mathbf{2}^{\text {nd }}$ Trimester | February 24, 2017 |  |
| Chapter 7: Compare Numbers (5 lessons) | Feb. $24^{\text {th }}-$ Mar. $8^{\text {th }}$ | 9 days |
| Chapter 8: Represent, Count, and Write 20 \& Beyond (10 lessons) | March $9^{\text {th }}-28^{\text {th }}$ | 14 days |
| Critical Area 2 Performance Task: Lucy's Craft Store | March $29^{\text {th }}-30^{\text {th }}$ | 2 days |
| Measurement and Data (Chapters 9 \& 10) |  |  |
| *Chapter 9: Identify and Describe Two-Dimensional Shapes (9 lessons - 15 days total) | Mar. $31^{\text {st }}-$ Apr. $7^{\text {th }}$ | *6 days |
| Spring Break: Monday, April 10 ${ }^{\text {th }}$ - Monday, April 17 ${ }^{\text {th }}$ |  |  |
| *Chapter 9: Identify and Describe Two-Dimensional Shapes (9 lessons) | April $18^{\text {th }}-28^{\text {th }}$ | *9 days |
| *Chapter 10: Represent Data (7 lessons) | May $1^{\text {st }}-15^{\text {th }}$ | 11 days |
| Trimester 3 Benchmark Test \{results in illuminate by Wednesday, May $\left.24^{\text {th }}\right\}$ | May $16^{\text {th }}-18^{\text {th }}$ | 3 days |

2016-2017 Grade 1 Go Math Pacing Overview (continued)
(Includes Critical Area Performance Tasks)

| Topic | Dates | \# of Days |
| :--- | :---: | :---: |
| Critical Area 3 Performance Task: <br> Max Takes Measurements | May $19^{\text {th }}-22^{\text {nd }}$ | 3 days |
| Getting Ready for 2 ${ }^{\text {nd }}$ Grade | May $23^{\text {rd }}-$ June $1^{\text {st }}$ | 3 days |
| End of 3 ${ }^{\text {rd }}$ Trimester | June 2, 2017 |  |

Updated August 6, 2016

