1. What is the total value of the coins? Explain how you found the total value.



Total value: \_\_\_42¢\_\_\_\_

How many of each coin are there?

\_\_\_\_\_2\_\_\_\_ pennies \_\_\_\_\_1 \_\_\_\_ nickels

\_\_\_\_\_I \_\_\_\_ dimes

\_\_\_\_l \_\_\_ quarters

2 points possible: 1 point for correct total value & 1 point for correctly counting the coins. 2. MD.8

2. Draw a picture to show how Jose can share 18 strawberries with his brother equally.

Check children's work for understanding. There should be 2 rows of 9 strawberries.

How many strawberries will Jose get?

 $\underline{\phantom{a}}$ 9 $\underline{\phantom{a}}$  strawberries

2 points possible: 1 point for correct picture & 1 point for correct response.
2. OA.4

3. Erin puts 3 small cans, 4 medium cans, and 5 large cans on a shelf. How many cans does she put on the shelf?

\_\_\_\_ | 2\_\_\_ cans

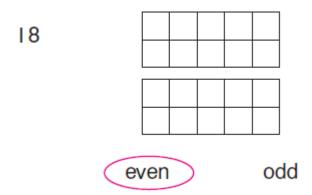
1 point 2. OA.2

4. Megan counts by ones to 10. Lee counts by fives to 20. Who will say more numbers. Explain.

Megan; Check children's explanations for understanding.

1 point 2.NBT.2

5. Shade in the ten frames to show the number. Circle **even or odd.**Check children's shading.



2 points possible: 1 point for correct shading & 1 point for circling "even." 2.0A.3

6. Write a symbol from a tile to compare the numbers.



152 > 142

1 point 2.NBT.4

7. Find the difference. Bubble the number of tens and ones in the solution.

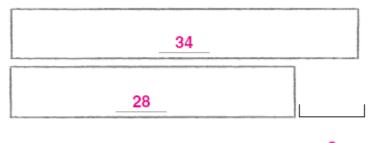


Tens	Ones	
• 2	0 I	
o 3	0 2	
0 5	• 8	

1 point

2.NBT.5

8. Ed has 28 blocks. Sue has 34 blocks. Who has more blocks? How many more? Label the bar model. Solve.



6

Circle the word and number from each box to make the sentence true.



more blocks.

3 points possible: 1 point for correctly labeling the bar graph, 1 point for the correct solution (6), and 1 point for correctly circling Sue & 6. 2.OA.1

9. Write the next number in each counting pattern.

1 point for both numbers correct

2.NBT.8

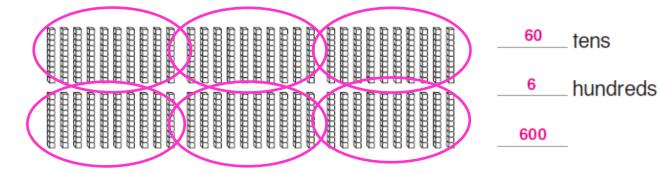
10. Write the time that is shown on this clock.



1 point 2.MD.7

8 . 05

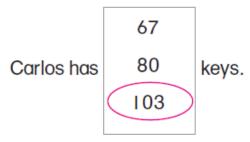
Write how many tens. Circle groups of 10 tens.
 Write how many hundreds. Write the number.



4 points possible: 1 point for correctly circling groups of 10, 1 point for writing correct number of tens, 1 point for writing correct number of hundreds, and one point for writing 600.

2.NBT.1b

12. Carlos has 23 red keys, 36 blue keys, and 44 green keys. How many keys does he have?



1 point

2.NBT.6

13. Ann has a favorite number. It has a digit less than 4 in the tens place. It has a digit greater than 6 in the ones place. Could the number be Ann's number? Choose Yes or No for each one.

13a.	30 + 9	<ul><li>Yes</li></ul>	○ No
l 3b.	sixty-seven	○ Yes	<ul><li>No</li></ul>
13c.	2 tens 8 ones	<ul><li>Yes</li></ul>	○ No

13d. Write another number that could be Ann's favorite.

Possible answer: 17

4 points possible: 1 point for each correct Yes/No response & 1 point for any other number that could be Ann's favorite.
2.NBT.3

14. Sally scores more points in a game than Ty.

Sally uses 900 - 500 to estimate how many more points.

Fill in the bubble next to ALL of the problems she may have been estimating for.

1 point for both correctly bubbled.

2.NBT.7

15. Lara subtracts 73 from 188. Should she follow the steps listed below? Choose Yes or No for each step listed.

15a.	Ungroup 8 tens as 7 tens 10 ones.	<ul><li>Yes</li></ul>	<ul><li>No</li></ul>	
15b.	Subtract 3 ones from 8 ones.	<ul><li>Yes</li></ul>	○ No	
15c.	Subtract 7 tens from 8 tens.	<ul><li>Yes</li></ul>	O No	

3 points possible: 1 point for each correct Yes/No response 2.NBT.9

16. There are four boxes of 100 sheets of paper and some single sheets of paper in the closet. Choose ALL of the numbers that show how many sheets of paper could be in the closet.

A. 0348

C. 0 324

B. • 406

D. • 411

1 point for both correctly bubbled. 2.NBT.1a