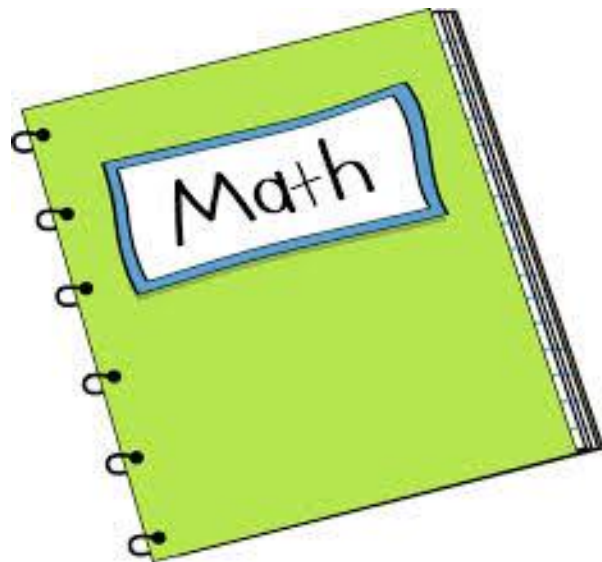
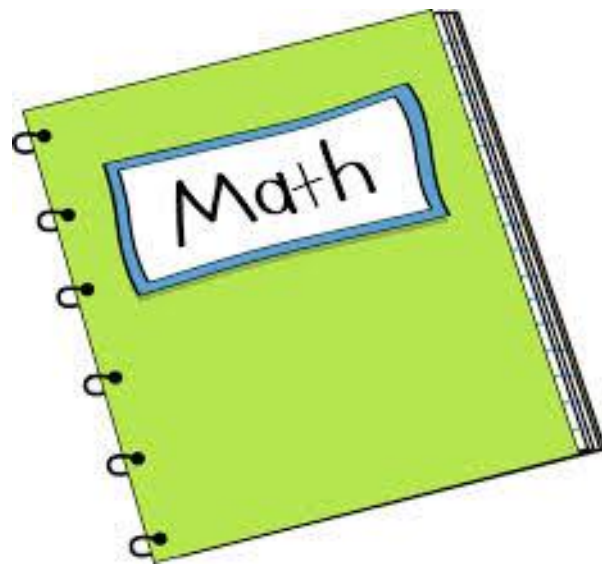


Go Math
Math Journal
Chapters 1 to 11
1st Grade



Go Math
Math Journal
Chapter 1
Addition Concepts
1st Grade



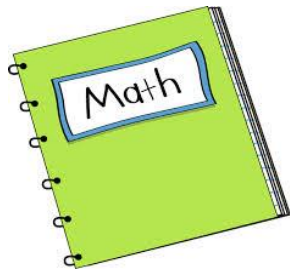
Name _____

Date _____

Go Math Journal 1.1

Complete the journal activity. Use the space below to show your work and explain your answer.

Use pictures and numbers to show 4 dogs and 1 more dog. Then write how many dogs there are.



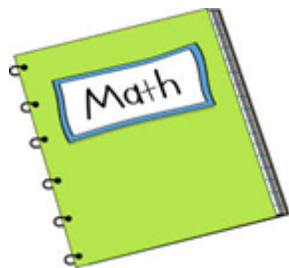
Name _____

Date _____

Go Math Journal 1.2

Complete the journal activity. Use the space below to show your work and explain your answer.

Use cubes to show how to add 1 turtle to 5 turtles. Draw the cubes.



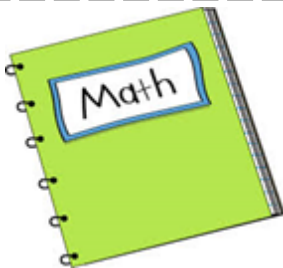
Name _____

Date _____

Go Math Journal 1.3

Complete the journal activity. Use the space below to show your work and explain your answer.

Write your own addition problem. Draw counters to help you solve.



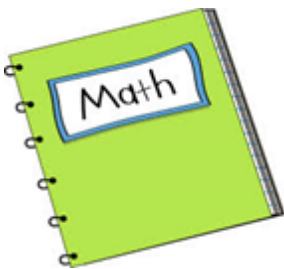
Name _____

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Go Math Journal 1.4

Complete the journal activity. Use the space below to show your work and explain your answer.

Write a problem that has two parts. Then solve it by finding the whole.



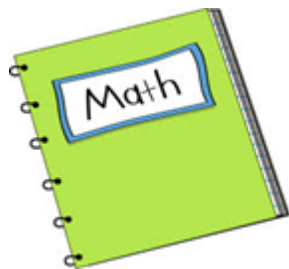
Name _____

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Go Math Journal 1.5

Complete the journal activity. Use the space below to show your work and explain your answer.

Use pictures and numbers to show $8 + 0$.



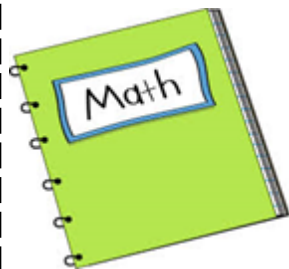
Name _____

Date _____

Go Math Journal 1.6

Complete the journal activity. Use the space below to show your work and explain your answer.

Use pictures and numbers to show how to add $3 + 1$ in any order.



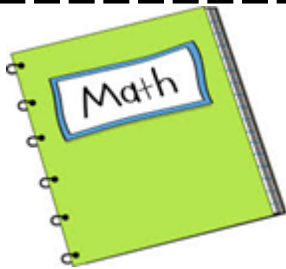
Name _____

Date _____

Go Math Journal 1.7

Complete the journal activity. Use the space below to show your work and explain your answer.

Use pictures and numbers to show all the ways to make 3.



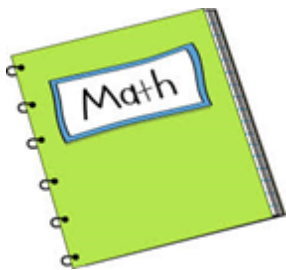
Name _____

Date _____

Go Math Journal 1.8

Complete the journal activity. Use the space below to show your work and explain your answer.

Explain how knowing $1 + 7$ helps you find the sum of $7 + 1$.

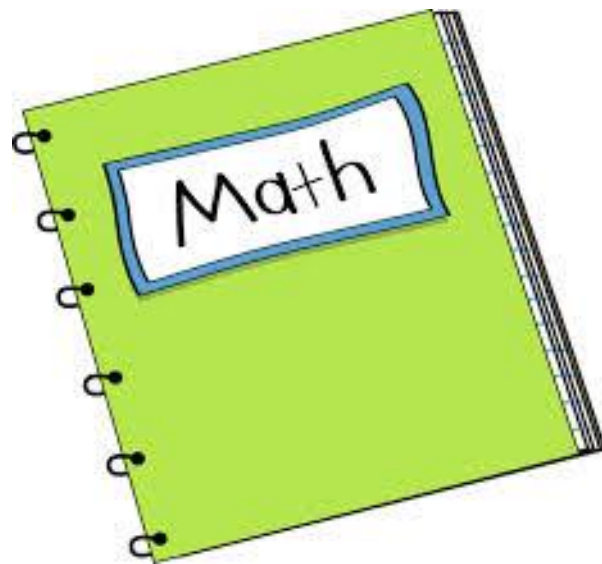


Go Math Math Journal

Chapter 2

Subtraction Concepts

1st Grade



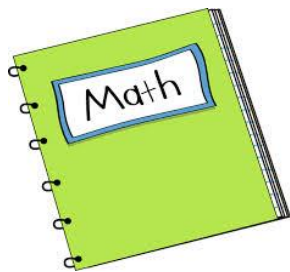
Name _____

Date _____

Go Math Journal 2.1

Complete the journal activity. Use the space below to show your work and explain your answer.

Draw a picture to show the problem. There are 9 turtles. 3 turtles walk away. How many turtles are there now?



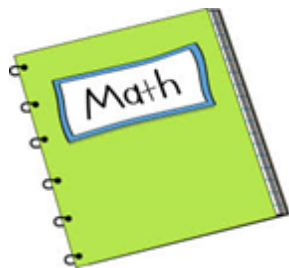
Name _____

Date _____

Go Math Journal 2.2

Complete the journal activity. Use the space below to show your work and explain your answer.

Use pictures and numbers to model $9 - 2$.



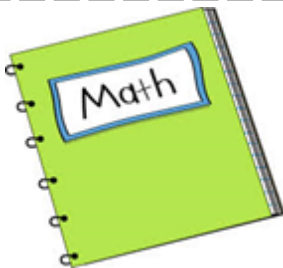
Name _____

Date _____

Go Math Journal 2.3

Complete the journal activity. Use the space below to show your work and explain your answer.

Use pictures and numbers to find $8 - 3$.



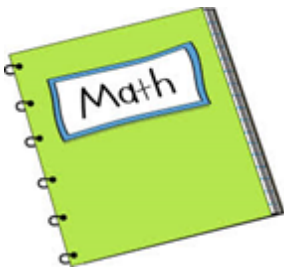
Name _____

Date _____

Go Math Journal 2.4

Complete the journal activity. Use the space below to show your work and explain your answer.

Choose a model from a problem you solved. Write a new subtraction problem to match.



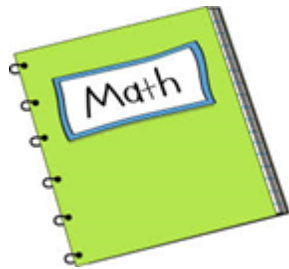
Name _____

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Go Math Journal 2.5

Complete the journal activity. Use the space below to show your work and explain your answer.

Draw pictures to compare to find $8 - 2$.



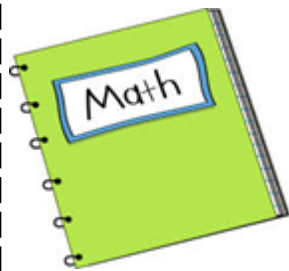
Name _____

Date _____

Go Math Journal 2.6

Complete the journal activity. Use the space below to show your work and explain your answer.

Write a subtract to compare problem and draw a bar model to solve it.



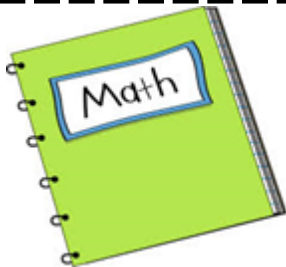
Name _____

Date _____

Go Math Journal 2.7

Complete the journal activity. Use the space below to show your work and explain your answer.

Use pictures and numbers to show $2 - 0$.



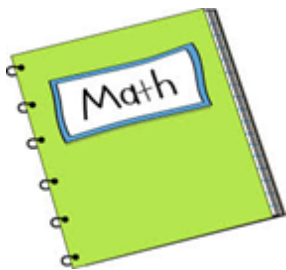
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Go Math Journal 2.8

Complete the journal activity. Use the space below to show your work and explain your answer.

Use pictures and numbers to show all the ways to take apart 8.



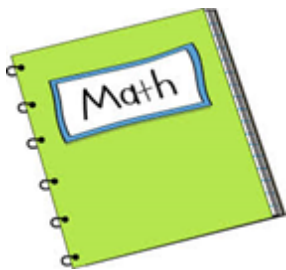
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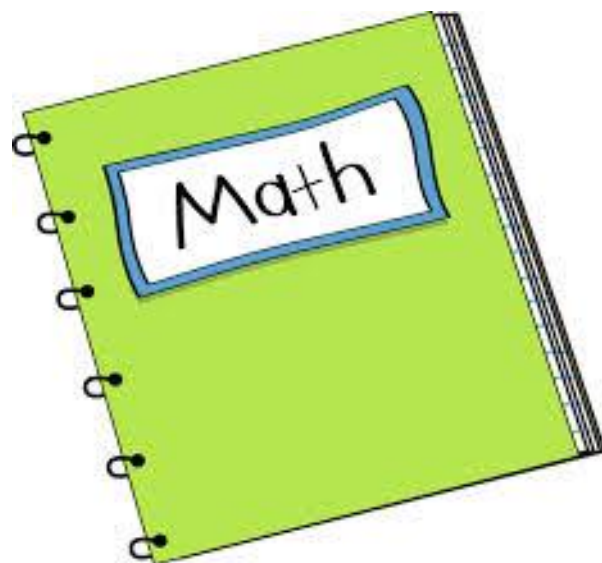
Go Math Journal 2.9

Complete the journal activity. Use the space below to show your work and explain your answer.

Find $10 - 3$. Write the subtraction fact two ways.



Go Math
Math Journal
Chapter 3
Addition Strategies
1st Grade



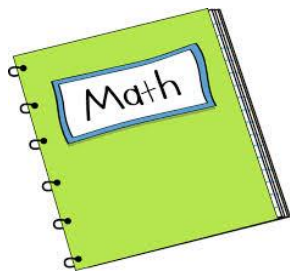
Name _____

Date _____

Go Math Journal 3.1

Complete the journal activity. Use the space below to show your work and explain your answer.

Use pictures or words to explain how you would use the sum of 13 to show how to add in any order.



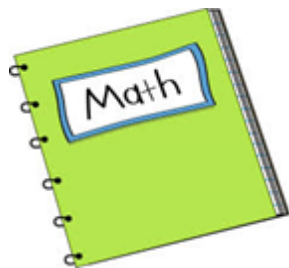
Name _____

Date _____

Go Math Journal 3.2

Complete the journal activity. Use the space below to show your work and explain your answer.

Use pictures or words to explain how you can find $9 + 3$ by counting on.



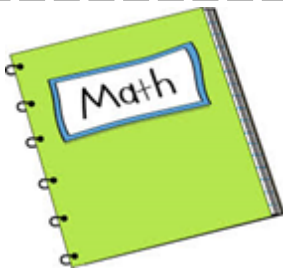
Name _____

Date _____

Go Math Journal 3.3

Complete the journal activity. Use the space below to show your work and explain your answer.

Use pictures or words to explain how you could find the sum of $7 + 7$.



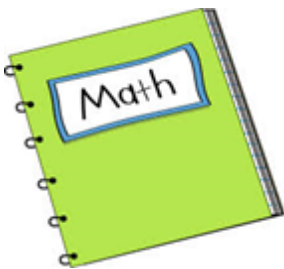
Name _____

Date _____

Go Math Journal 3.4

Complete the journal activity. Use the space below to show your work and explain your answer.

Draw and label a picture to show how knowing $7 + 7$ helps you find $7 + 8$.



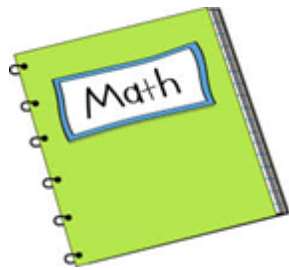
Name _____

Date _____

Go Math Journal 3.5

Complete the journal activity. Use the space below to show your work and explain your answer.

Use pictures or words to explain how you would use doubles plus one to solve $4 + 5$.



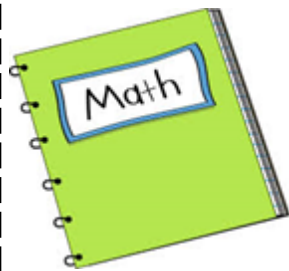
Name _____

Date _____

Go Math Journal 3.6

Complete the journal activity. Use the space below to show your work and explain your answer.

Use pictures or words to explain a strategy you would use to find $8 + 9$.



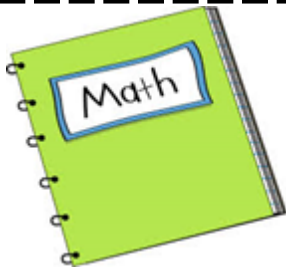
Name _____

Date _____

Go Math Journal 3.7

Complete the journal activity. Use the space below to show your work and explain your answer.

Use pictures or words to explain how you can solve $10 + 6$.



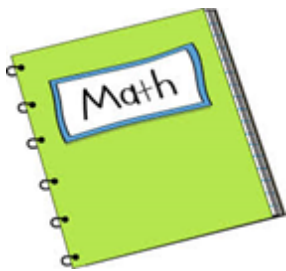
Name _____

Date _____

Go Math Journal 3.8

Complete the journal activity. Use the space below to show your work and explain your answer.

Use pictures or words to explain how you would use the make a ten strategy to solve $5 + 7$.



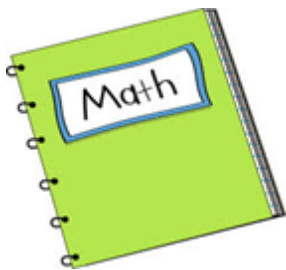
Name _____

Date _____

Go Math Journal 3.9

Complete the journal activity. Use the space below to show your work and explain your answer.

Draw to explain how you would make a ten to find $5 + 8$.



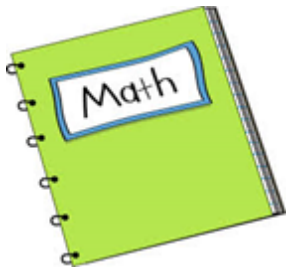
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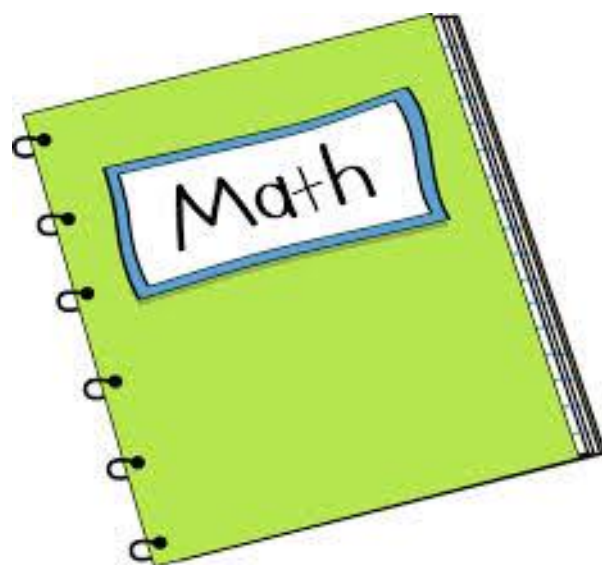
Go Math Journal 3.10

Complete the journal activity. Use the space below to show your work and explain your answer.

Use pictures or words to explain how you can find the sum for $3 + 5 + 2$.



Go Math
Math Journal
Chapter 4
Subtraction Strategies
1st Grade



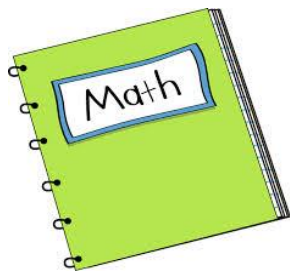
Name _____

Date _____

Go Math Journal 4.1

Complete the journal activity. Use the space below to show your work and explain your answer.

Use pictures or words to explain how you can solve $7 - 3$ by counting back.



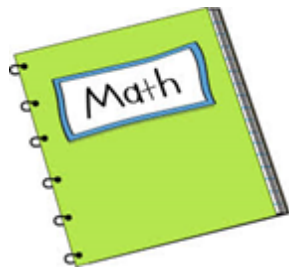
Name _____

Date _____

Go Math Journal 4.2

Complete the journal activity. Use the space below to show your work and explain your answer.

Use pictures or words to explain how you can use $2 + \underline{\quad} = 7$ to solve $7 - 2 = \underline{\quad}$.



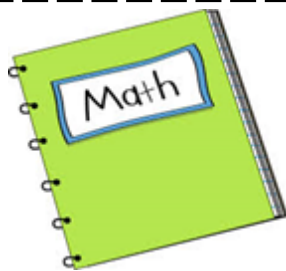
Name _____

Date _____

Go Math Journal 4.3

Complete the journal activity. Use the space below to show your work and explain your answer.

Use pictures or words to explain how you can use addition to solve $14 - 9$.



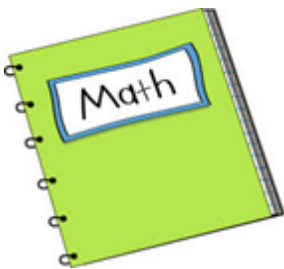
Name _____

Date _____

Go Math Journal 4.4

Complete the journal activity. Use the space below to show your work and explain your answer.

Draw tens frames and counters to show how to solve $18 - 9 = \underline{\quad}$.



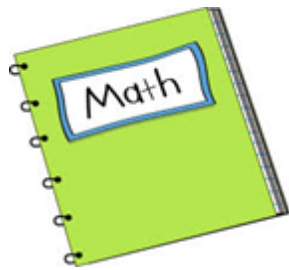
Name _____

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Go Math Journal 4.5

Complete the journal activity. Use the space below to show your work and explain your answer.

Draw ten frames and counters to show how you would break apart a number to find $14 - 6$.



Name _____

Date _____

Go Math Journal 4.6

Complete the journal activity. Use the space below to show your work and explain your answer.

Use pictures or words to explain how you would act out the following problem.

Joe has 9 toy cars. Dan has 6 toy cars. How many fewer toy cars does Dan have than Joe?

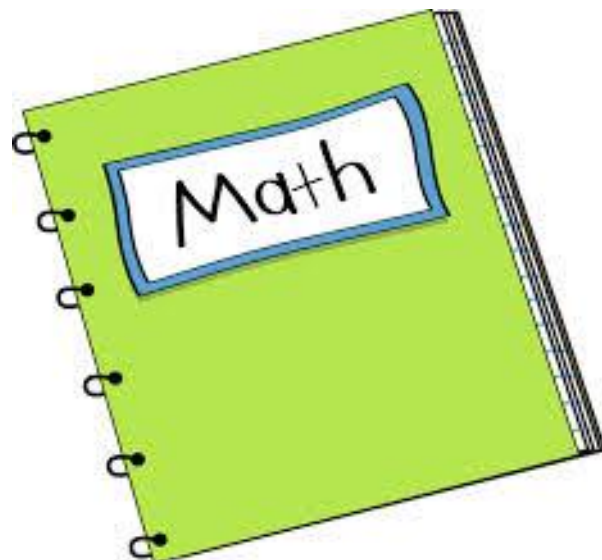


Go Math Math Journal

Chapter 5

Addition and Subtraction
Relationships

1st Grade



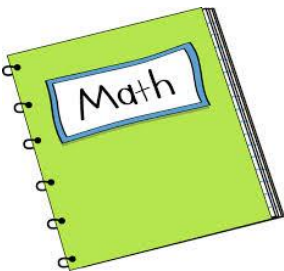
Name _____

Date _____

Go Math Journal 5.1

Complete the journal activity. Use the space below to show your work and explain your answer.

Write an addition story problem. Have a classmate solve your problem.



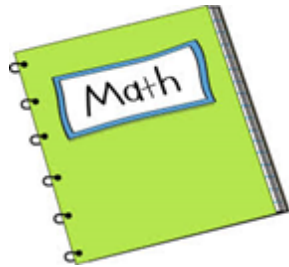
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Go Math Journal 5.2

Complete the journal activity. Use the space below to show your work and explain your answer.

Write four related facts. Use pictures to show how the number sentences are related.



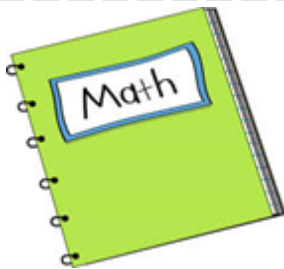
Name _____

Date _____

Go Math Journal 5.3

Complete the journal activity. Use the space below to show your work and explain your answer.

Use numbers and pictures to show related facts with the numbers 7, 9, and 16.



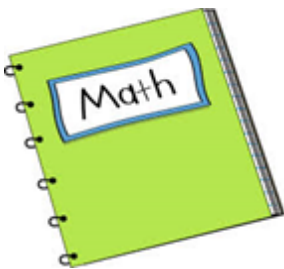
Name _____

Date _____

Go Math Journal 5.4

Complete the journal activity. Use the space below to show your work and explain your answer.

Find $12 - 9$. Then write or draw how you can add to check your answer.



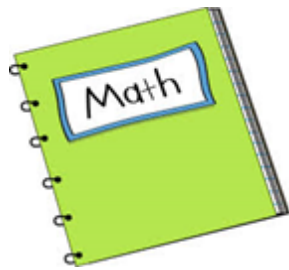
Name _____

Date _____

Go Math Journal 5.5

Complete the journal activity. Use the space below to show your work and explain your answer.

Use words, pictures, or numbers to show how to find the missing numbers for $8 + \underline{\quad} = 17$ and $17 - 8 = \underline{\quad}$.



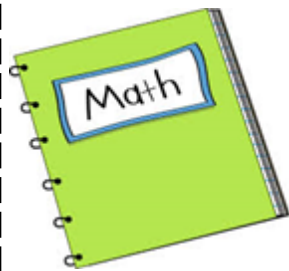
Name _____

Date _____

Go Math Journal 5.6

Complete the journal activity. Use the space below to show your work and explain your answer.

Draw pictures to show how to solve $14 - 7 = \underline{\quad}$ and $7 + \underline{\quad} = 14$.



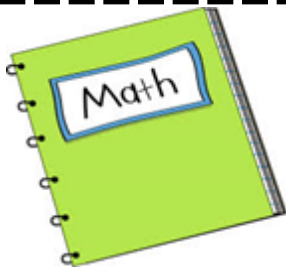
Name _____

Date _____

Go Math Journal 5.7

Complete the journal activity. Use the space below to show your work and explain your answer.

Use words, numbers, or pictures to explain how a classmate solved a problem.



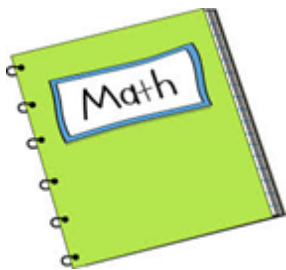
Name _____

Date _____

Go Math Journal 5.8

Complete the journal activity. Use the space below to show your work and explain your answer.

Use numbers and pictures to show two ways to make the number 12.



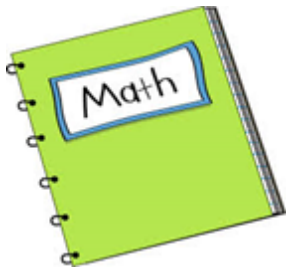
Name _____

Date _____

Go Math Journal 5.9

Complete the journal activity. Use the space below to show your work and explain your answer.

Write $5 + \square = 6 + 8$. Write a number to make the sentence true. Draw a quick picture to explain.



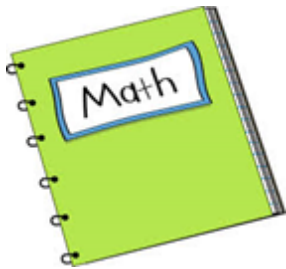
Name _____

Date _____

Go Math Journal 5.10

Complete the journal activity. Use the space below to show your work and explain your answer.

Choose two numbers from 5 to 9. Use numbers to write an addition sentence. Draw a picture to show your work.

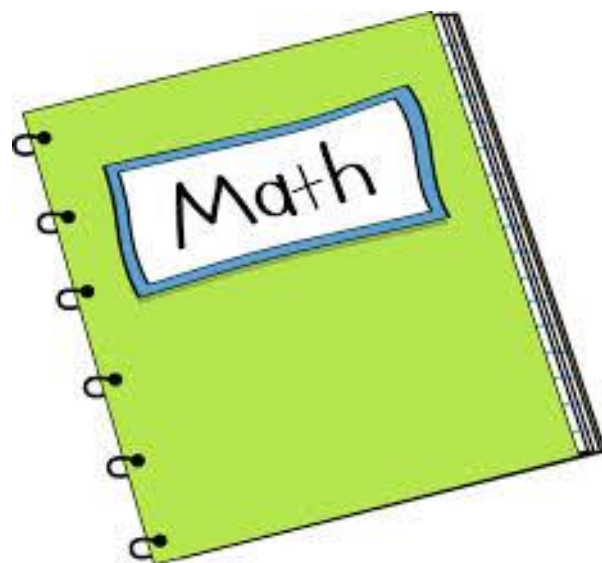


Go Math Math Journal

Chapter 6

Count and Model Numbers

1st Grade



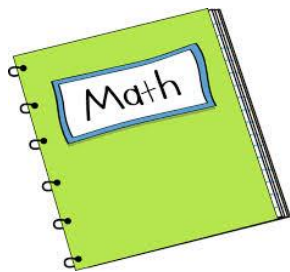
Name _____

Date _____

Go Math Journal 6.1

Complete the journal activity. Use the space below to show your work and explain your answer.

Choose a number between 90 and 110. Write the number. Then count forward to write the next 5 numbers.



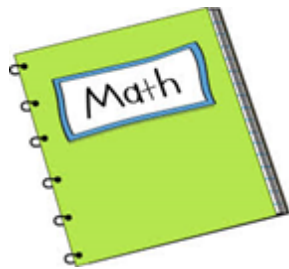
Name _____

Date _____

Go Math Journal 6.2

Complete the journal activity. Use the space below to show your work and explain your answer.

Use numbers to explain the pattern you see when you count forward by tens.



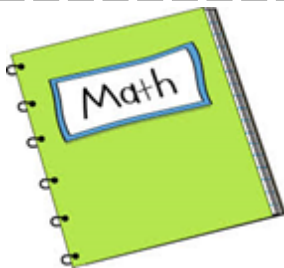
Name _____

Date _____

Go Math Journal 6.3

Complete the journal activity. Use the space below to show your work and explain your answer.

Show twelve in four different ways. Use words, pictures, and numbers.



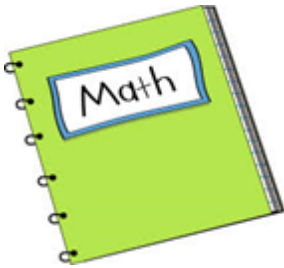
Name _____

Date _____

Go Math Journal 6.4

Complete the journal activity. Use the space below to show your work and explain your answer.

Choose a number from 11 to 19. Write the number and number word. Use words and pictures to show how many tens and ones.



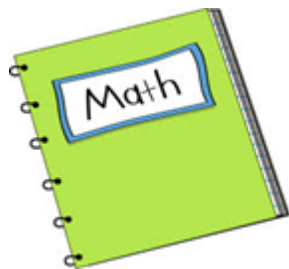
Name _____

Date _____

Go Math Journal 6.5

Complete the journal activity. Use the space below to show your work and explain your answer.

Draw a quick picture and write a number to show thirty.



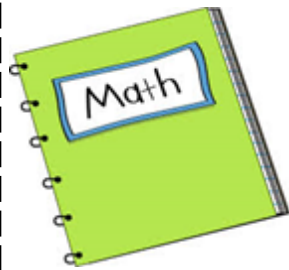
Name _____

Date _____

Go Math Journal 6.6

Complete the journal activity. Use the space below to show your work and explain your answer.

Write a number from 20 to 50 that has both tens and ones. Use pictures and words to show the tens and ones.



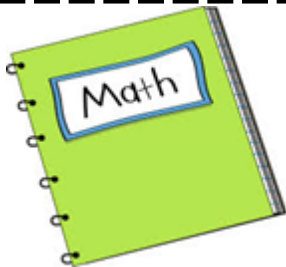
Name _____

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Go Math Journal 6.7

Complete the journal activity. Use the space below to show your work and explain your answer.

Use words and pictures to show 59 and 95.



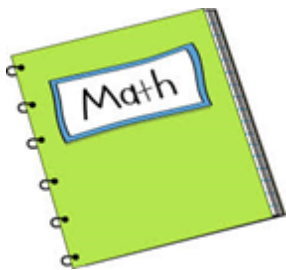
Name _____

Date _____

Go Math Journal 6.8

Complete the journal activity. Use the space below to show your work and explain your answer.

Draw to show 55 three different ways.



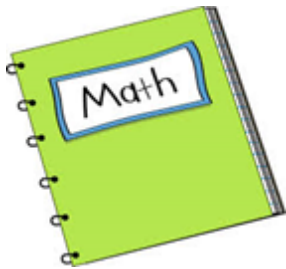
Name _____

Date _____

Go Math Journal 6.9

Complete the journal activity. Use the space below to show your work and explain your answer.

Choose a number from 101 and 110. Write it. Draw a picture to show it as 10 tens and more.



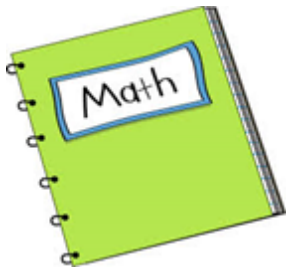
Name _____

Date _____

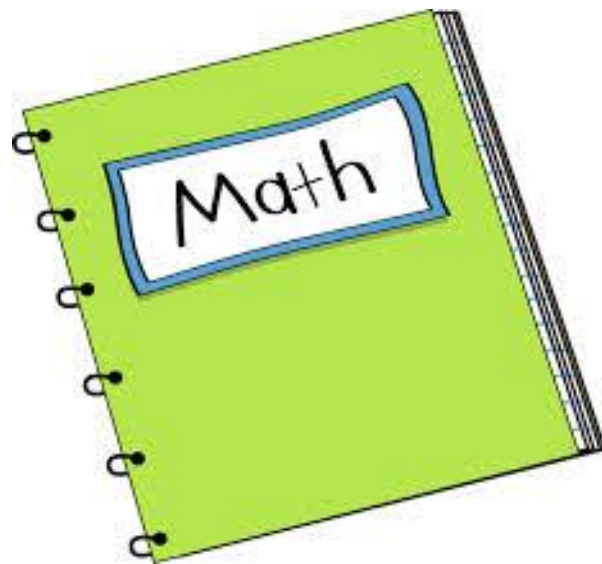
Go Math Journal 6.10

Complete the journal activity. Use the space below to show your work and explain your answer.

Choose a number from 111 to 120. Write the number. Draw a picture to show it as tens and ones.



Go Math
Math Journal
Chapter 7
Compare Numbers
1st Grade



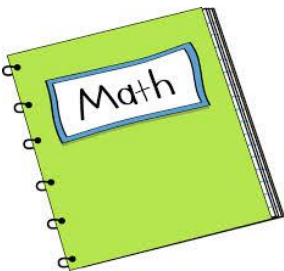
Name _____

Date _____

Go Math Journal 7.1

Complete the journal activity. Use the space below to show your work and explain your answer.

Write a number that is greater than 29. Draw quick pictures to explain.



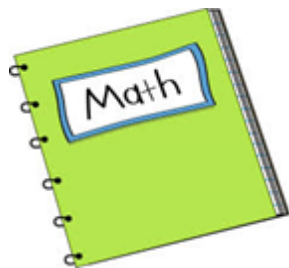
Name _____

Date _____

Go Math Journal 7.2

Complete the journal activity. Use the space below to show your work and explain your answer.

Write a number that is less than 41. Draw quick pictures to explain.



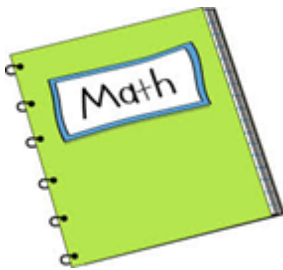
Name _____

Date _____

Go Math Journal 7.3

Complete the journal activity. Use the space below to show your work and explain your answer.

Choose some numbers to compare to 55. Use $<$, $>$, and $=$.



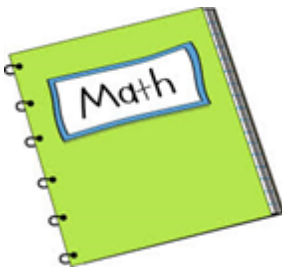
Name _____

Date _____

Go Math Journal 7.4

Complete the journal activity. Use the space below to show your work and explain your answer.

Write your own problem. Choose a secret number. Write clues about the number using the words *is greater than* and *is less than*.



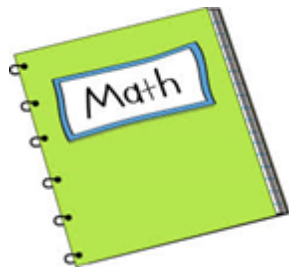
Name _____

Date _____

Go Math Journal 7.5

Complete the journal activity. Use the space below to show your work and explain your answer.

Choose a number from 10 to 90. Draw and write to show the numbers that are 10 less and 10 more than your answer.

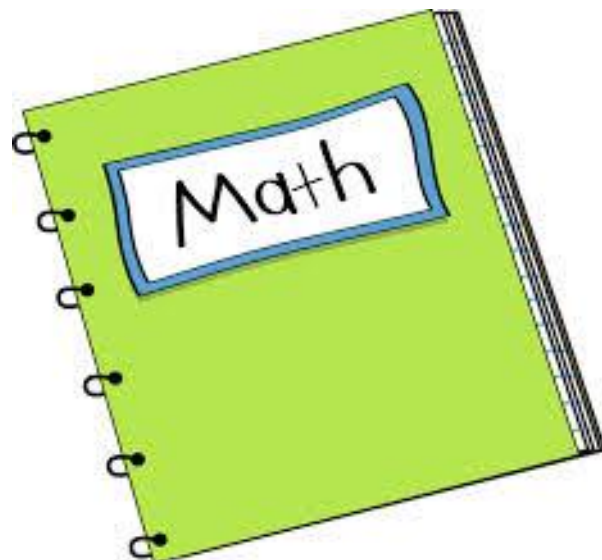


Go Math Math Journal

Chapter 8

Two-Digit Addition and
Subtraction

1st Grade



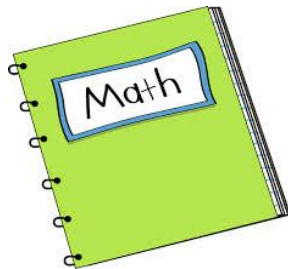
Name _____

Date _____

Go Math Journal 8.1

Complete the journal activity. Use the space below to show your work and explain your answer.

Write an addition and subtraction fact. Then write a strategy you could use to solve the fact.



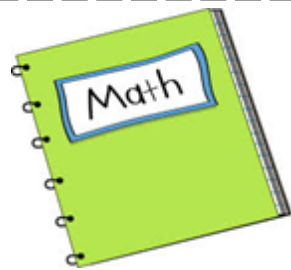
Name _____

Date _____

Go Math Journal 8.2

Complete the journal activity. Use the space below to show your work and explain your answer.

Choose an addition problem from the spider web. Draw a quick picture and write the number sentence.



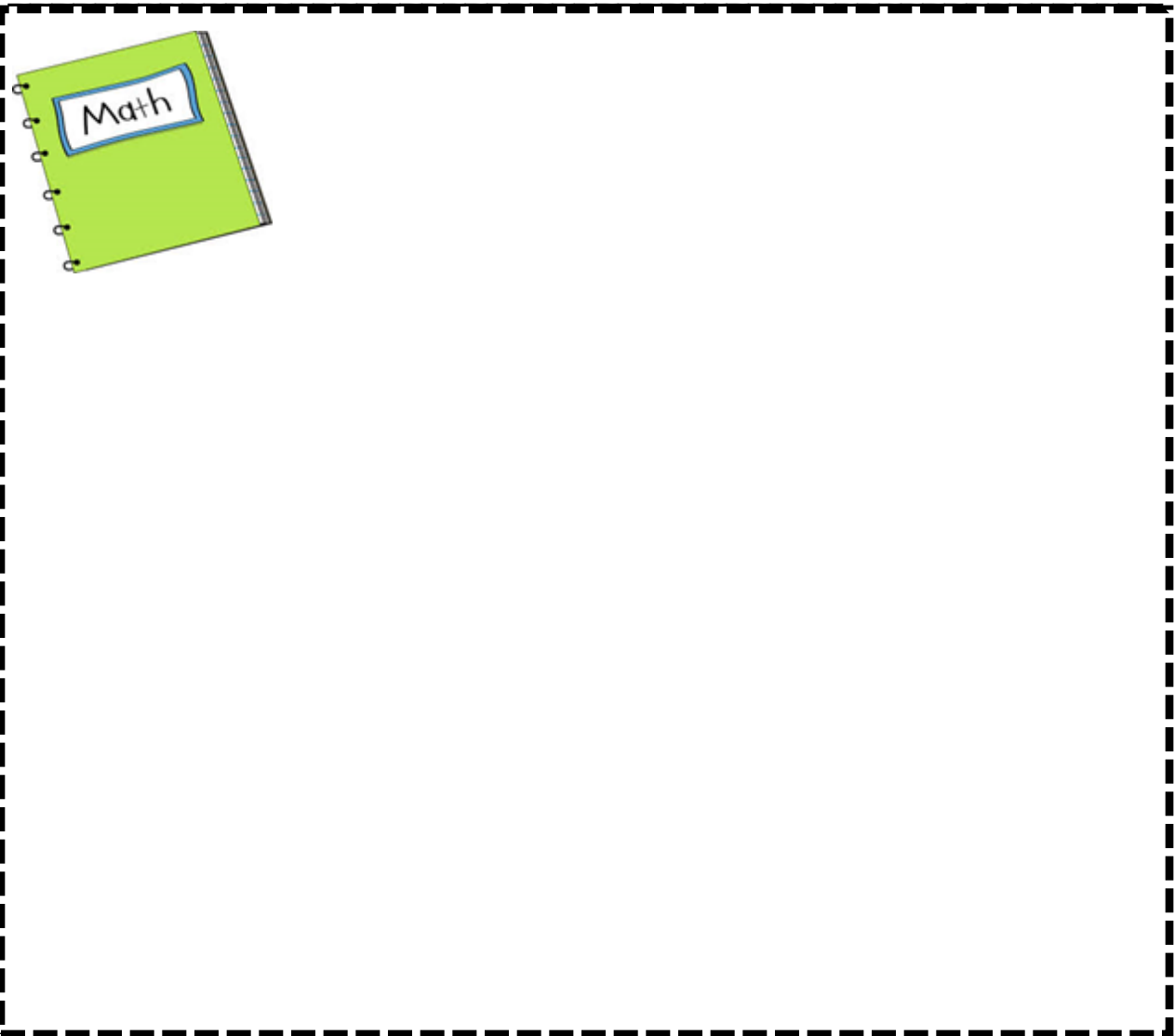
Name _____

Date _____

Go Math Journal 8.3

Complete the journal activity. Use the space below to show your work and explain your answer.

Draw a picture to show how to solve $50 - 40$.



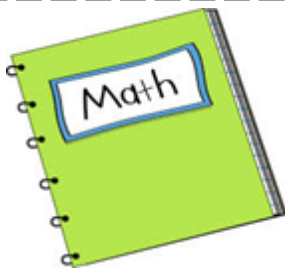
Name _____

Date _____

Go Math Journal 8.4

Complete the journal activity. Use the space below to show your work and explain your answer.

Write a number sentence to add 6 ones to 21. Write a number sentence to add 6 tens to 21.



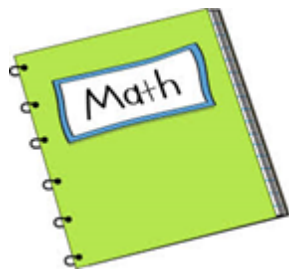
Name _____

Date _____

Go Math Journal 8.5

Complete the journal activity. Use the space below to show your work and explain your answer.

Write a story problem about 40 apples and 17 pears.



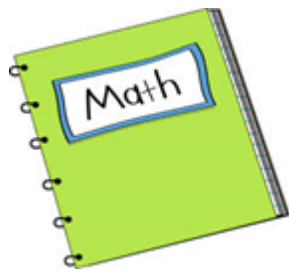
Name _____

Date _____

Go Math Journal 8.6

Complete the journal activity. Use the space below to show your work and explain your answer.

Use words or pictures to explain how to solve $44 + 7$.



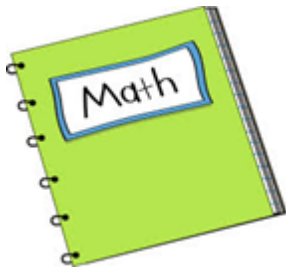
Name _____

Date _____

Go Math Journal 8.7

Complete the journal activity. Use the space below to show your work and explain your answer.

Write and solve a story problem to add 12 and 18.



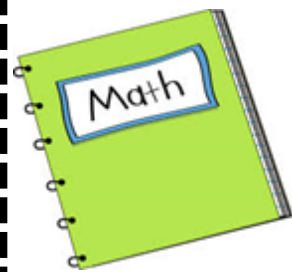
Name _____

Date _____

Go Math Journal 8.8

Complete the journal activity. Use the space below to show your work and explain your answer.

Draw a picture to show how to find $12 + 37$.



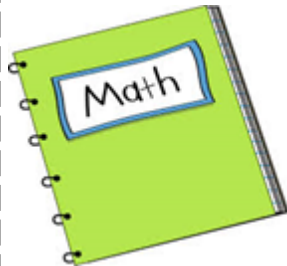
Name _____

Date _____

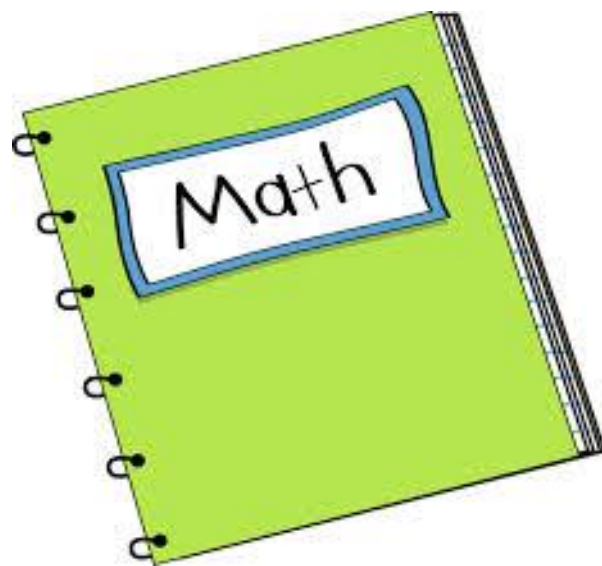
Go Math Journal 8.9

Complete the journal activity. Use the space below to show your work and explain your answer.

Write two ways you could use to find $5 + 8$.



Go Math
Math Journal
Chapter 9
Measurement
1st Grade



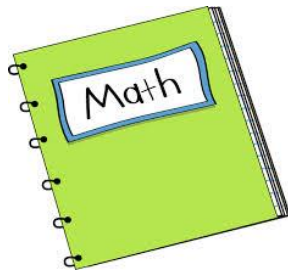
Name _____

Date _____

Go Math Journal 9.1

Complete the journal activity. Use the space below to show your work and explain your answer.

Draw three different lines in order from shortest to longest. Label the shortest line and the longest line.



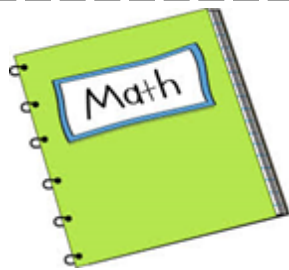
Name _____

Date _____

Go Math Journal 9.2

Complete the journal activity. Use the space below to show your work and explain your answer.

Use different colors to draw 3 lines that are different lengths. Then write 3 sentences comparing their lengths.



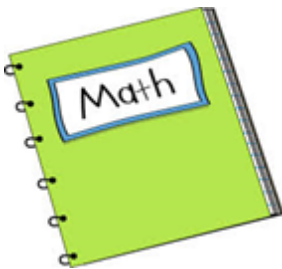
Name _____

Date _____

Go Math Journal 9.3

Complete the journal activity. Use the space below to show your work and explain your answer.

Use words or pictures to explain how to measure an index card using color tiles.



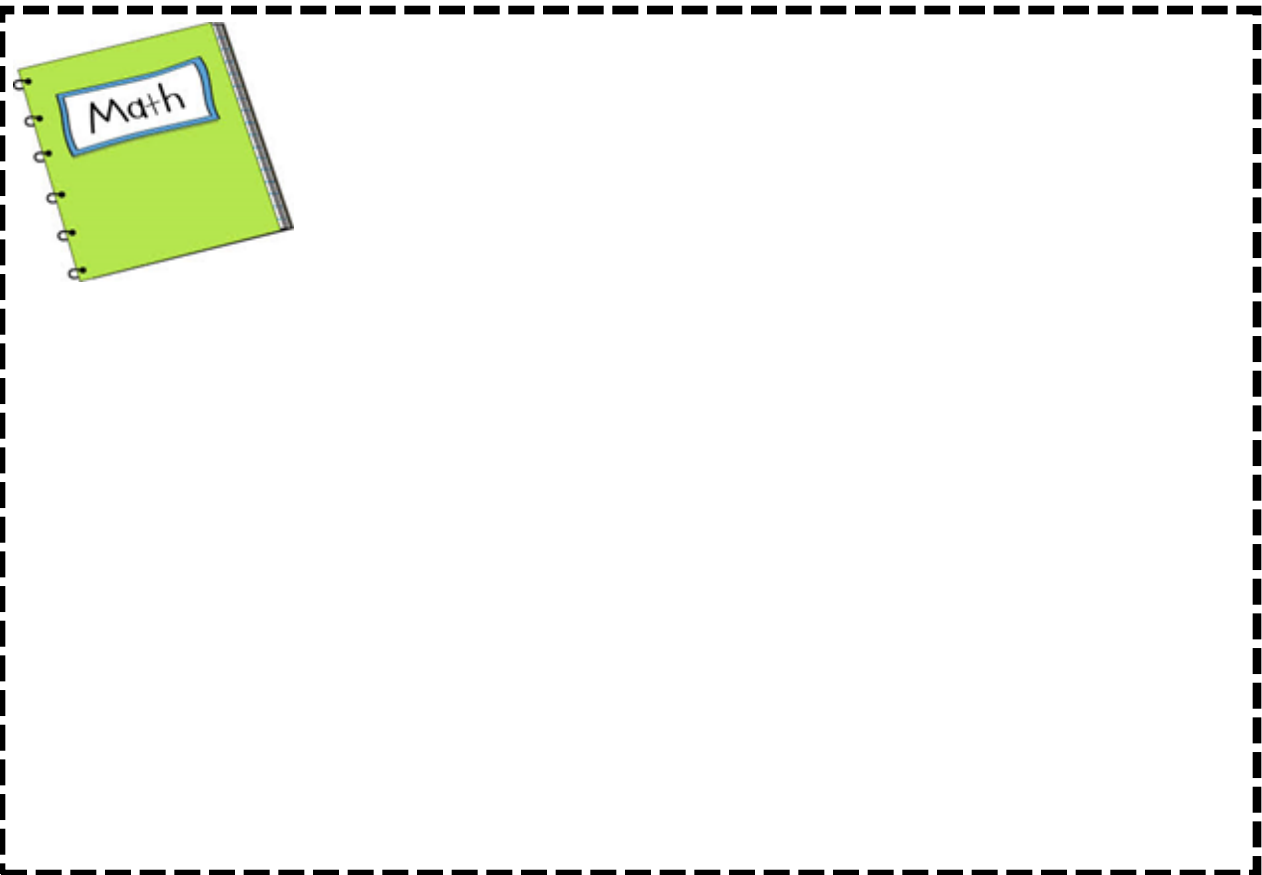
Name _____

Date _____

Go Math Journal 9.4

Complete the journal activity. Use the space below to show your work and explain your answer.

Use words or pictures to explain how to measure a table using a paper clip measuring tool.



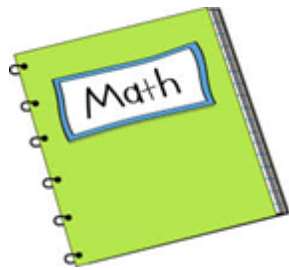
Name _____

Date _____

Go Math Journal 9.5

Complete the journal activity. Use the space below to show your work and explain your answer.

Measure and draw to show a blue crayon and green crayon that is about 1 paper clip longer than the blue crayon.



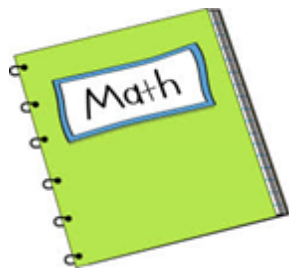
Name _____

Date _____

Go Math Journal 9.6

Complete the journal activity. Use the space below to show your work and explain your answer.

Look at Exercise 17 on page 392. Write a similar word problem about when Manny gets home from school. Then show how to solve the problem.



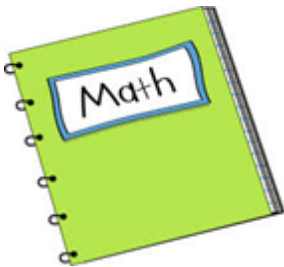
Name _____

Date _____

Go Math Journal 9.7

Complete the journal activity. Use the space below to show your work and explain your answer.

Draw clocks to show where the hour hand points for 5:00 and half past 5:00.



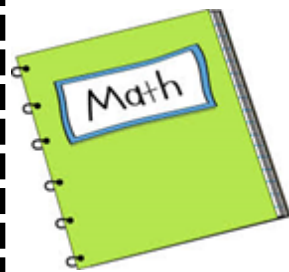
Name _____

Date _____

Go Math Journal 9.8

Complete the journal activity. Use the space below to show your work and explain your answer.

How are the minute hand and hour hand different for time to the hour and time to the half hour?



Name _____

Date _____

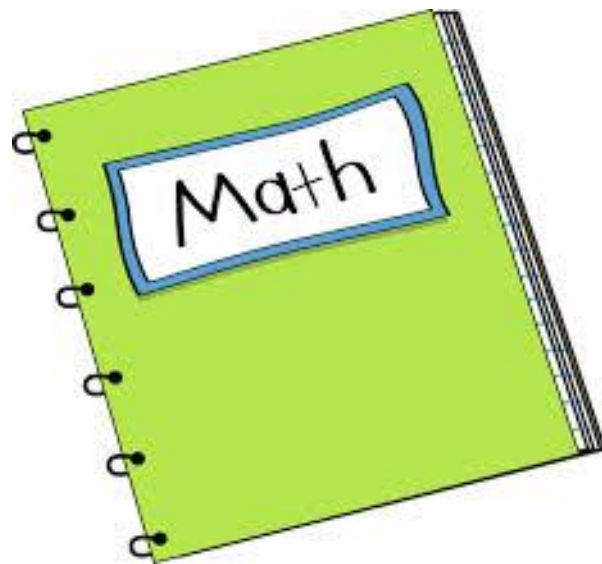
Go Math Journal 9.9

Complete the journal activity. Use the space below to show your work and explain your answer.

Draw a clock to show a time to the hour. Draw another clock to show a time to the half hour. Write each time.



Go Math
Math Journal
Chapter 10
Represent Data
1st Grade



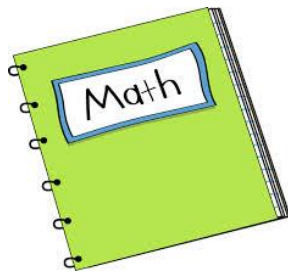
Name _____

Date _____

Go Math Journal 10.1

Complete the journal activity. Use the space below to show your work and explain your answer.

Use numbers and pictures to show why a row of 6 smiley faces has more than a row of 5 smiley faces.



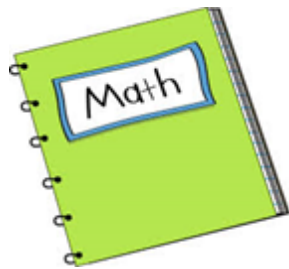
Name _____

Date _____

Go Math Journal 10.2

Complete the journal activity. Use the space below to show your work and explain your answer.

Write a question that can be answered by making a picture graph.



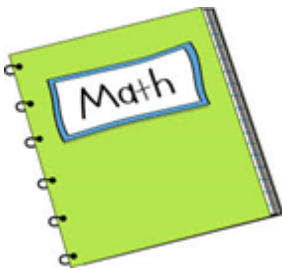
Name _____

Date _____

Go Math Journal 10.3

Complete the journal activity. Use the space below to show your work and explain your answer.

Use numbers and pictures to compare two items in a bar graph.



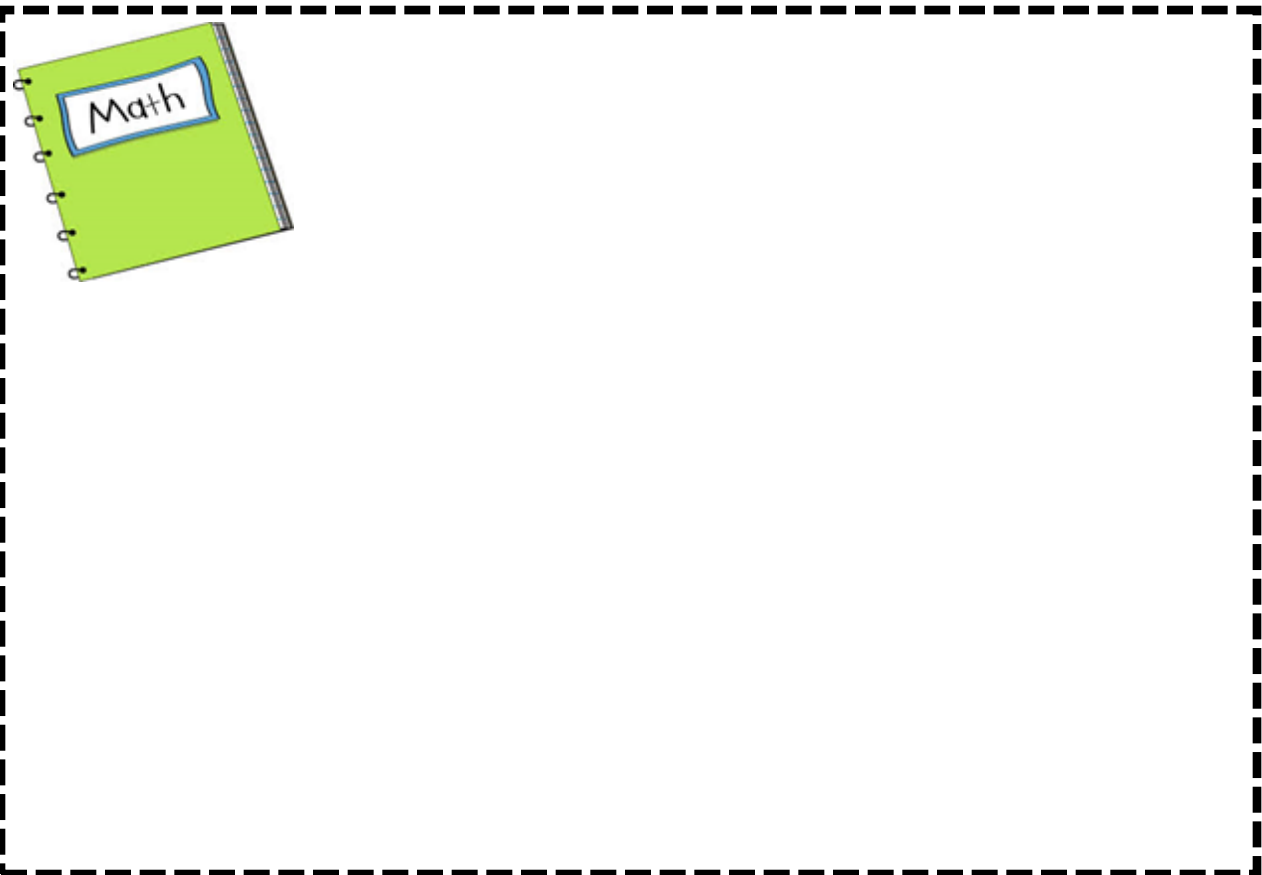
Name _____

Date _____

Go Math Journal 10.4

Complete the journal activity. Use the space below to show your work and explain your answer.

Use words and pictures to show how to make a bar graph about favorite storybooks.



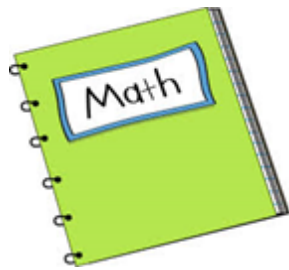
Name _____

Date _____

Go Math Journal 10.5

Complete the journal activity. Use the space below to show your work and explain your answer.

Use words, numbers, or pictures to show how to group and count tally marks for the number 8.



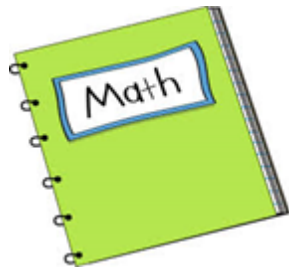
Name _____

Date _____

Go Math Journal 10.6

Complete the journal activity. Use the space below to show your work and explain your answer.

Write a question that can be answered by making a tally chart.



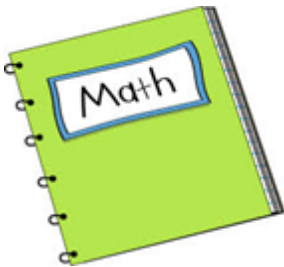
Name _____

Date _____

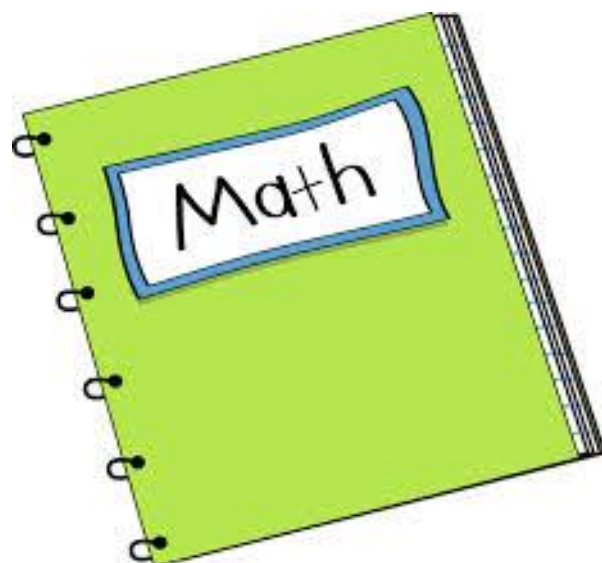
Go Math Journal 10.7

Complete the journal activity. Use the space below to show your work and explain your answer.

Write the names of 3 types of animals. Count the letters in each name. Make a bar graph showing the letters for each animal.



Go Math
Math Journal
Chapter 11
Three-Dimensional
Geometry
1st Grade



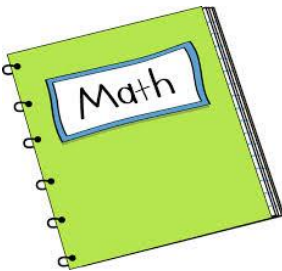
Name _____

Date _____

Go Math Journal 11.1

Complete the journal activity. Use the space below to show your work and explain your answer.

Use pictures or words to describe a cone.



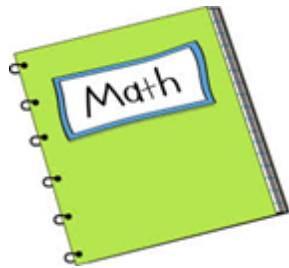
Name _____

Date _____

Go Math Journal 11.2

Complete the journal activity. Use the space below to show your work and explain your answer.

Combine two shapes to make a new shape. Describe how you put the shapes together.



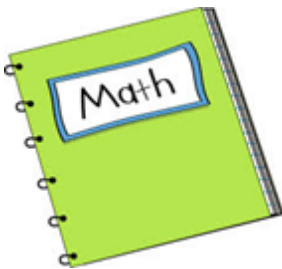
Name _____

Date _____

Go Math Journal 11.3

Complete the journal activity. Use the space below to show your work and explain your answer.

Use a cube and a cylinder to build a new shape. Repeat. Draw to show how you can combine these two shapes to make a larger shape.



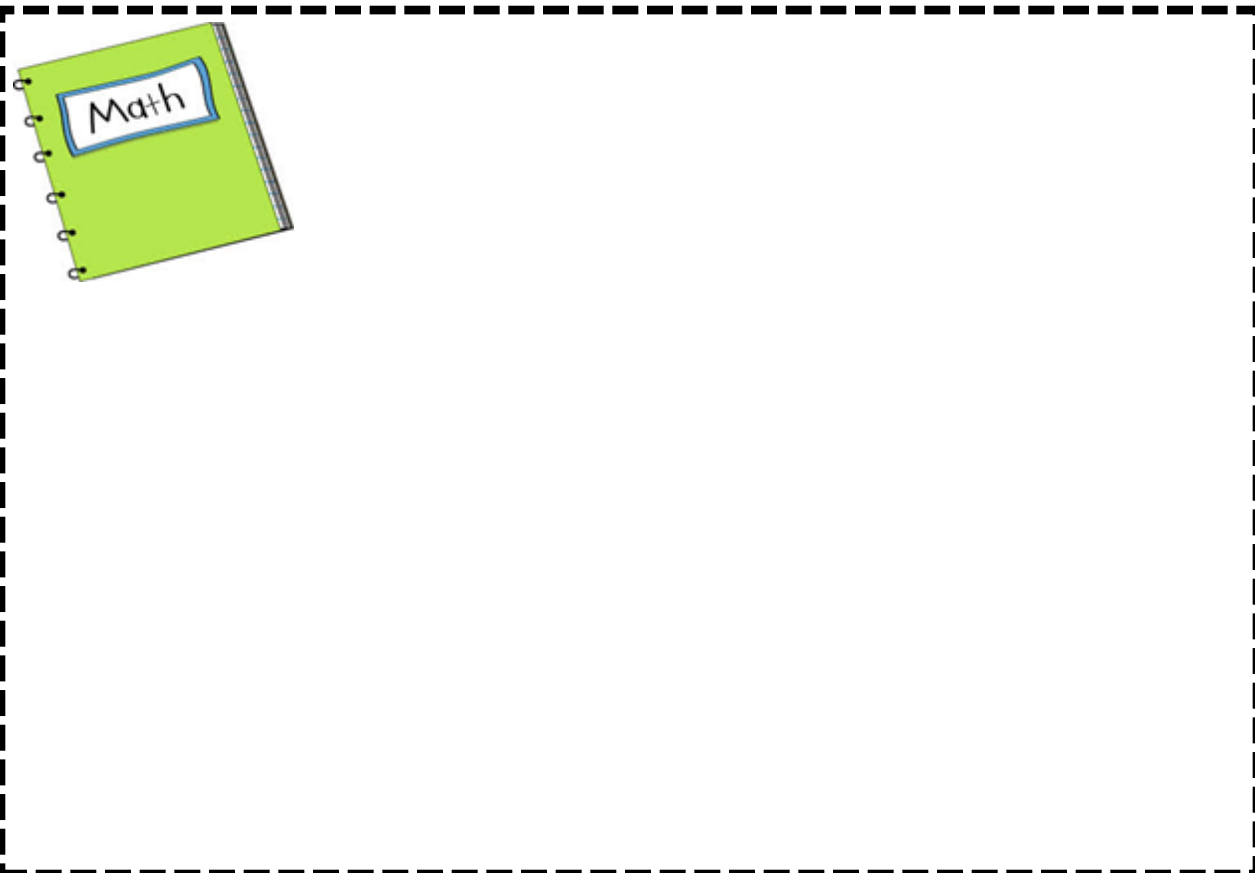
Name _____

Date _____

Go Math Journal 11.4

Complete the journal activity. Use the space below to show your work and explain your answer.

Draw a picture of a house made from shapes. Write the shape names you used.



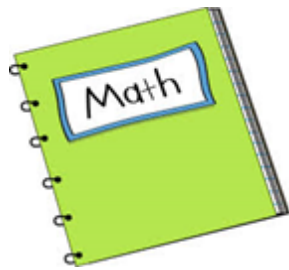
Name _____

Date _____

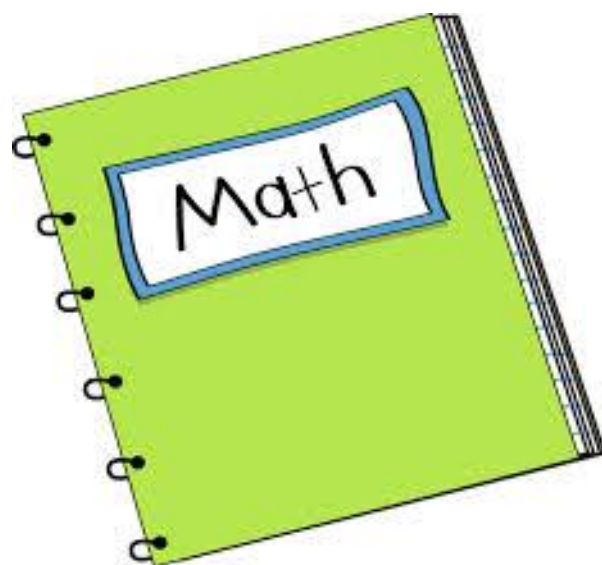
Go Math Journal 11.5

Complete the journal activity. Use the space below to show your work and explain your answer.

Use pictures or words to explain how you would describe the shapes of flat surfaces you may see on a tissue box.



Go Math
Math Journal
Chapter 12
Two-Dimensional Geometry
1st Grade



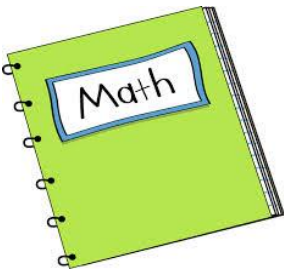
Name _____

Date _____

Go Math Journal 12.1

Complete the journal activity. Use the space below to show your work and explain your answer.

Explain how you would name a sorting rule for 1 square, 1 rectangle, and 1 triangle.



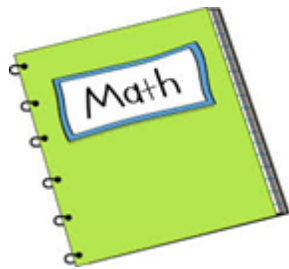
Name _____

Date _____

Go Math Journal 12.2

Complete the journal activity. Use the space below to show your work and explain your answer.

Use pictures and words to show the attributes of a hexagon.



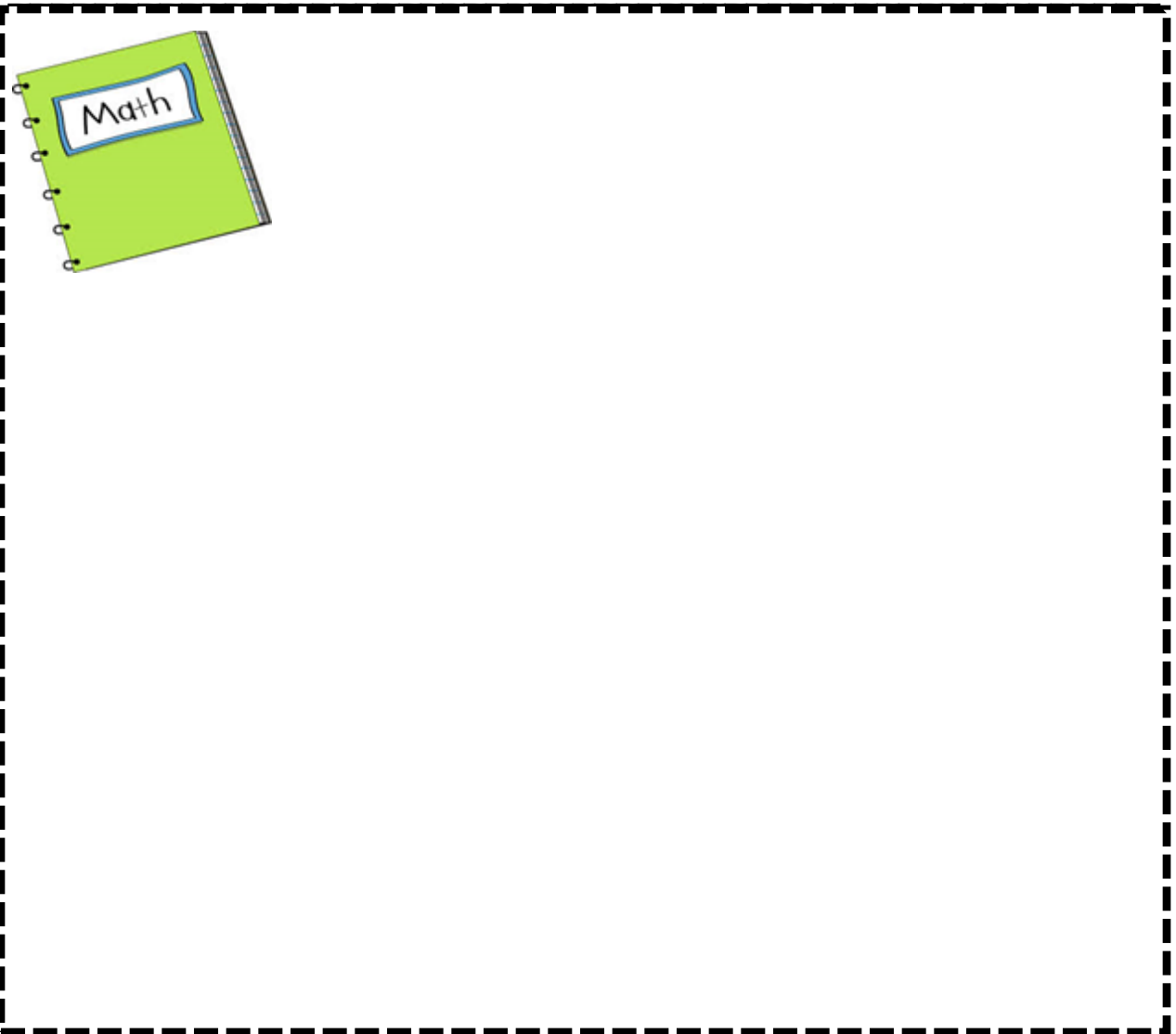
Name _____

Date _____

Go Math Journal 12.3

Complete the journal activity. Use the space below to show your work and explain your answer.

Draw the shapes you could put together to make a rectangle.



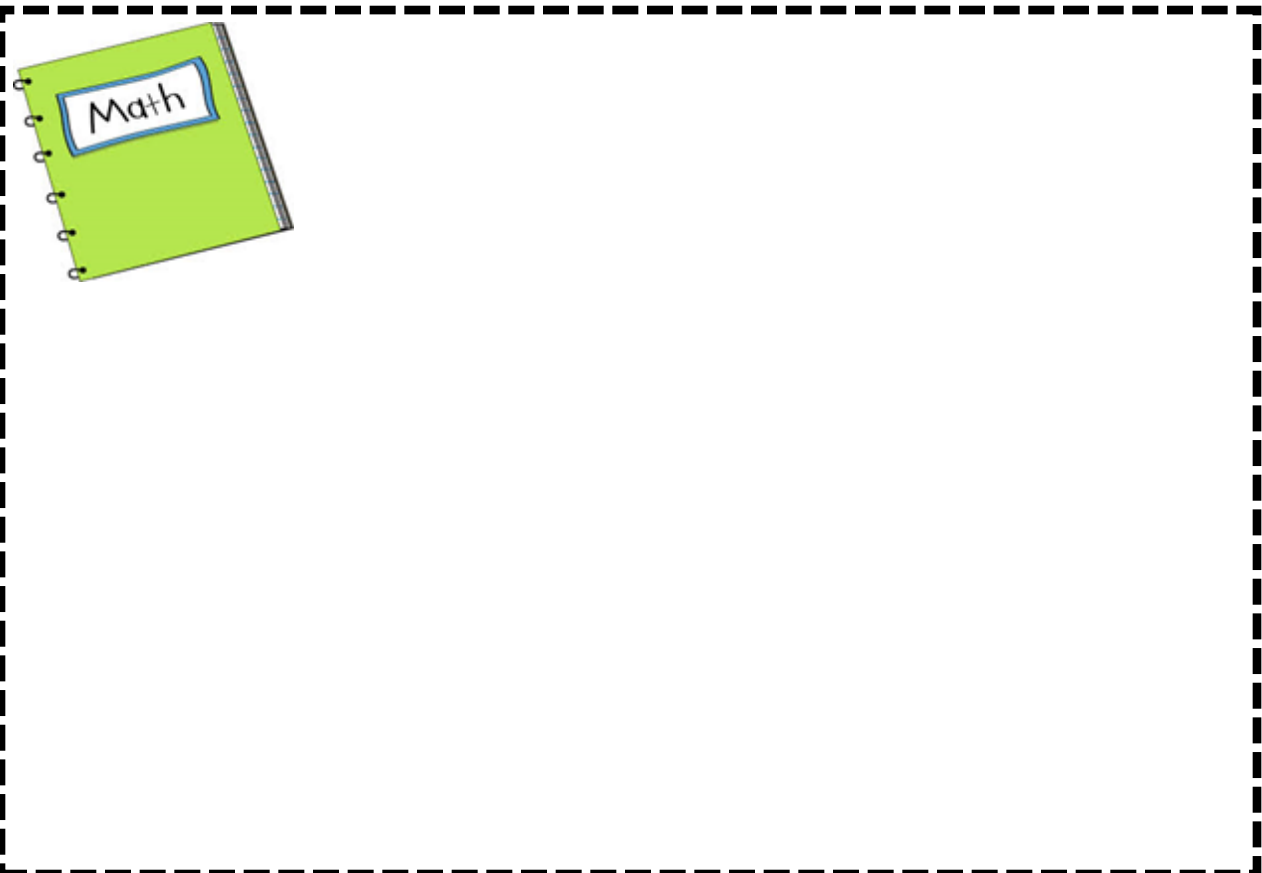
Name _____

Date _____

Go Math Journal 12.4

Complete the journal activity. Use the space below to show your work and explain your answer.

Draw two shapes. Then draw what they would look like if you put them together to make a new shape.



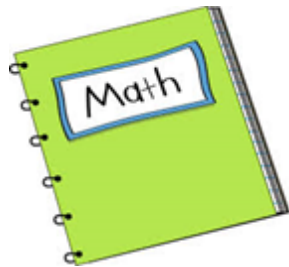
Name _____

Date _____

Go Math Journal 12.5

Complete the journal activity. Use the space below to show your work and explain your answer.

Use pictures to show how you can make a new shape using a combined shape made from two trapezoids.



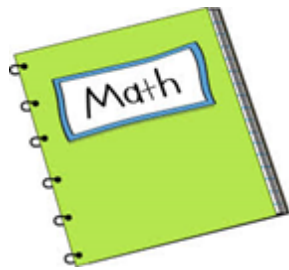
Name _____

Date _____

Go Math Journal 12.6

Complete the journal activity. Use the space below to show your work and explain your answer.

Use pictures or words to explain what shapes can be put together to make a hexagon shape.



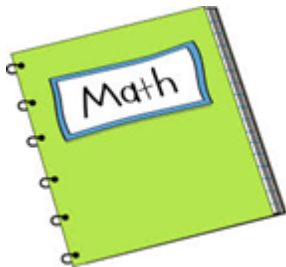
Name _____

Date _____

Go Math Journal 12.7

Complete the journal activity. Use the space below to show your work and explain your answer.

Draw a shape. Then draw one or two lines to show parts of the shape.



Name _____

Date _____

Go Math Journal 12.8

Complete the journal activity. Use the space below to show your work and explain your answer.

Draw two rectangles. Draw lines on one rectangle to show equal parts. Draw lines on the other rectangle to show unequal parts.



Name _____

Date _____

Go Math Journal 12.9

Complete the journal activity. Use the space below to show your work and explain your answer.

Draw a circle and separate it into halves. Color each half a different color.



Name _____

Date _____

Go Math Journal 12.10

Complete the journal activity. Use the space below to show your work and explain your answer.

Draw two squares. Draw lines to show fourths. Color a fourth of the first square. Color the second square to show a whole.

